



**2002 SEAC Needs Assessment:**

**Results and Indicators**

**Result Area 1: Children with disabilities will have access to quality early care and education programs:**

**Indicator a: Increase in the number of children receiving early care and education services who have been identified as having disabilities by the Local Education Agency (F7 Diagnosed disability or special need X F16 Family Support Services Used).**

	Family Resource Center	Counseling	Respite	Other	
32 Asthma (5%)	5%	9	9	8	5
	28%	28%	25%	16%	
87 Attention deficit disorder (ADD/ADHA)	12	37	10	14	
	14%	43%	11%	16%	
23 Autism/Autistic spectrum disorder	7	10	8	3	
	30%	43%	35%	13%	
44 Behavior/conduct/emotional disorder	12	27	10	9	
	27%	61%	23%	20%	
10 Blind/Visual impairment	4	5	4	3	
	40%	50%	40%	30%	
18 Cerebral palsy	3	1	9	2	
	17%	6%	50%	11%	
96 Communication disorder	15	23	16	17	
	16%	24%	17%	18%	
11 Deaf/Hard of Hearing	1	2	1	1	
	9%	18%	9%	9%	
51 Developmental disability	15	18	24	9	
	29%	35%	47%	18%	
115 Learning disability	20	39	18	13	
	17%	34%	16%	11%	
28 Mental retardation	7	9	19	2	
	25%	32%	68%	7%	
24 Prenatal exposure to drugs/alcohol	2	15	5	5	
	8%	63%	21%	21%	
20 Seizure disorder	5	3	8	4	
	25%	15%	40%	20%	
81 Other					
16 No Response					



**Indicator b: Increase in the number of early care and education providers accessing support services specific to serving children with disabilities.**

P7 Serving Children with disability or special needs x P11 Received training

	# Responses	%
Serve Special Needs - have received training	37	39.0%
Serve Special Needs have not received training	14	14.7%
Do not serve Special Needs – have received training	10	10.5%
Do not serve Special Needs – have not received training	34	35.8%

P7 Serving Children with disability or special needs x P12 Training Activities

For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	20 39.2%	16 31.4%	0	15 29.4%
2. Attendance at college class(es)	23 45.1%	9 17.6%	1 2.0%	18 35.3%
3. Specialist came to visit program	22 43.1%	8 15.7%	1 2.0%	20 39.2%
4. Parent of child with SN showed me	9 17.6%	11 21.6%	3 5.9%	28 54.9%
5. Personal experience; life	21 41.2%	10 19.6%	2 3.9%	18 35.3%
6. Read books or watched videos	14 27.5%	13 25.5%	1 2.0%	23 45.0%
7. Special Education or Early Intervention provided training or support	12 23.5%	4 7.8%	2 3.9%	33 64.7%
8. Health professional or nurse showed me	8 15.7%	6 11.8%	2 3.9%	35 68.6%
9. Received written materials about specific conditions	11 21.5%	16 31.4%	1 2.0%	23 45.1%



P9 Types of disability or special needs x P12 Training Activities  
For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Health Related (ie. Asthma, diabetes, seizure disorder) 30 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	11 36.67%	11 36.67%	0 0.00%	8 26.67%
2. Attendance at college class(es)	12 40.00%	7 23.33%	1 3.33%	10 33.33%
3. Specialist came to visit program	9 30.00%	6 20.00%	0 0.00%	15 50.00%
4. Parent of child with SN showed me	8 26.67%	7 23.33%	2 6.67%	13 43.33%
5. Personal experience; life	13 43.33%	6 20.00%	1 3.33%	10 33.33%
6. Read books or watched videos	6 20.00%	8 26.67%	0 0.00%	16 53.33%
7. Special Education or Early Intervention provided training or support	6 20.00%	3 10.00%	1 3.33%	20 66.67%
8. Health professional or nurse showed me	7 23.33%	4 13.33%	1 3.33%	18 60.00%
9. Received written materials about specific conditions	4 13.33%	10 33.33%	1 3.33%	15 50.00%

P9 Type of Special Need x P18 Specific Training:

**Health Related (ie. Asthma, diabetes, seizure disorder) 30 Responses**

- specialist, conferences, classes
- personal experience
- working w/nurse, & therapists
- working w/nurses & therapists
- Behavioral issues(biting, aggressive outburst)
- Specialists visiting and training regarding individual children
- Parent training and specialist communication
- Special Ed teachers/spending time in a special ed class
- trainings
- workshops-seminars
- God's Guidance
- on site
- experience, parents, college
- none I would like more training
- Experience with my own child
- Respite work
- The specialist coming to the site
- hands on experience, conferencing w/specialist's
- Special teachers



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Have none only recommendations from speech therapists  
college course - special needs  
I am attending college now. I will receive my E.C.E. degree in June

P9 Types of disability or special needs x P12 Training Activities  
For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Developmental disabilities (ie. Autism, mental retardation) 22 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	7 31.82%	7 31.82%	0 0.00%	8 36.36%
2. Attendance at college class(es)	9 40.91%	4 18.18%	1 4.55%	8 36.36%
3. Specialist came to visit program	8 36.36%	4 18.18%	3 13.64%	7 31.82%
4. Parent of child with SN showed me	4 18.18%	6 27.27%	0 0.00%	2 9.09%
5. Personal experience; life	7 31.82%	6 27.27%	0 0.00%	9 40.91%
6. Read books or watched videos	5 22.73%	6 27.27%	0 0.00%	11 50.00%
7. Special Education or Early Intervention provided training or support	5 22.73%	3 13.64%	1 4.55%	13 59.09%
8. Health professional or nurse showed me	5 22.73%	2 9.09%	1 4.55%	14 63.64%
9. Received written materials about specific conditions	4 18.18%	6 27.27%	0 0.00%	12 54.55%

P9 Type of Special Need x P18 Specific Training:

**Developmental disabilities (ie. Autism, mental retardation) 22 Responses**

working with IEP Instructors  
specialist, conferences, classes  
personal experience  
working w/nurse, & therapists  
working w/nurses & therapists  
we need more  
Specialists visiting and training regarding individual children  
I have had no formal training for Special Needs children. I am currently taking ECE-8 Exception Child  
workshops-seminars  
God's Guidance  
on site  
individualized  
observing special ed teachers  
a specialist seems informed about the needs of individual children with is an asset



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specialist came to visit  
college course - special needs  
I am attending college now. I will receive my E.C.E. degree in June

P9 Types of disability or special needs x P12 Training Activities  
For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Physical disabilities (ie cerebral palsy) 10 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	3 30.00%	4 40.00%	0 0.00%	3 30.00%
2. Attendance at college class(es)	3 30.00%	3 30.00%	1 10.00%	3 30.00%
3. Specialist came to visit program	3 30.00%	2 20.00%	1 10.00%	4 40.00%
4. Parent of child with SN showed me	3 30.00%	3 30.00%	1 10.00%	3 30.00%
5. Personal experience; life	4 40.00%	2 20.00%	0 0.00%	4 40.00%
6. Read books or watched videos	3 30.00%	2 20.00%	0 0.00%	5 50.00%
7. Special Education or Early Intervention provided training or support	1 10.00%	4 40.00%	3 30.00%	2 20.00%
8. Health professional or nurse showed me	3 30.00%	2 20.00%	1 10.00%	4 40.00%
9. Received written materials about specific conditions	3 30.00%	3 30.00%	0 0.00%	4 40.00%

P9 Type of Special Need x P18 Specific Training:

**Physical disabilities (ie cerebral palsy) 10 Responses**

specialist, conferences, classes  
personal experience  
we need more  
I have had no formal training for Special Needs children. I am currently taking ECE-8 Exception Child  
The specialist coming to the site  
hands on experience, conferencing w/specialist's  
college course - special needs



P9 Types of disability or special needs x P12 Training Activities

For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Learning disabilities 23 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	7 30.43%	9 39.13%	0 0.00%	7 30.43%
2. Attendance at college class(es)	9 39.13%	8 34.78%	1 4.35%	5 21.74%
3. Specialist came to visit program	9 39.13%	5 21.74%	1 4.35%	8 34.78%
4. Parent of child with SN showed me	4 17.39%	7 30.43%	1 4.35%	11 47.83%
5. Personal experience; life	8 34.78%	5 21.74%	1 4.35%	9 39.13%
6. Read books or watched videos	4 17.39%	7 30.43%	1 4.35%	11 47.83%
7. Special Education or Early Intervention provided training or support	6 26.09%	3 13.04%	1 4.35%	13 56.52%
8. Health professional or nurse showed me	5 21.74%	4 17.39%	1 4.35%	13 56.52%
9. Received written materials about specific conditions	2 8.70%	8 34.78%	1 4.35%	12 52.17%

P9 Type of Special Need x P18 Specific Training:

**Learning disabilities 23 Responses**

- working with IEP Instructors
- consulting w/special needs professional
- special needs professionals talking w/me
- specialist, conferences, classes
- personal experience
- working w/nurse, & therapists
- working w/nurses & therapists
- we need more
- Special Ed teachers/spending time in a special ed class
- trainings
- I have had no formal training for Special Needs children. I am currently taking ECE-8 Exception Child
- none I would like more training
- The specialist coming to the site
- Special teachers
- college course - special needs
- I am attending college now. I will receive my E.C.E. degree in June



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P9 Types of disability or special needs x P12 Training Activities  
For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Communication disabilities, speech and language delays 41 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	20 48.78%	11 26.83%	0 0.00%	10 24.39%
2. Attendance at college class(es)	19 46.34%	8 19.51%	1 2.44%	13 31.71%
3. Specialist came to visit program	20 48.78%	9 21.95%	1 2.44%	11 26.83%
4. Parent of child with SN showed me	10 24.39%	9 21.95%	2 4.88%	20 48.78%
5. Personal experience; life	17 41.46%	9 21.95%	1 2.44%	14 34.15%
6. Read books or watched videos	13 31.71%	14 34.15%	0 0.00%	14 34.15%
7. Special Education or Early Intervention provided training or support	10 24.39%	4 9.76%	2 4.88%	25 60.98%
8. Health professional or nurse showed me	8 19.51%	4 9.76%	2 4.88%	27 65.85%
9. Received written materials about specific conditions	11 26.83%	15 36.59%	0 0.00%	15 36.59%

P9 Type of Special Need x P18 Specific Training:

**Communication disabilities, speech and language delays 41 Responses**

- classes
- college course
- specialist, conferences, classes
- personal experience
- Hands on in full-Inclusion program
- SEALS has been the most helpful
- working w/nurse, & therapists
- working w/nurses & therapists
- we need more
- Behavioral issues(biting, aggressive outburst)
- Workshops at conferences
- Specialists visiting and training regarding individual children
- Parent training and specialist communication
- Special Ed teachers/spending time in a special ed class
- trainings
- I have had no formal training for Special Needs children. I am currently taking ECE-8 Exception Child
- God's Guidance
- College training on building curriculum relevant to children.



on site  
 experience, parents, college  
 S.E.A.L.S. on wheels  
 individualized  
 observing special ed teachers  
 The specialist coming to the site  
 a specialist seems informed about the needs of individual children with is an asset  
 hands on experience, conferencing w/specialist's  
 advise from special Ed staff  
 Special teachers  
 Have none only recommendations from speech therapists  
 college course - special needs  
 on the job training and working with other people in the field  
 I am attending college now. I will receive my E.C.E. degree in June

**P9 Types of disability or special needs x P12 Training Activities**

For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Blind, deaf, hard of hearing, visual impairment 3 responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	1 33.33%	1 33.33%	0 0.00%	1 33.33%
2. Attendance at college class(es)	1 33.33%	0 0.00%	0 0.00%	2 66.67%
3. Specialist came to visit program	1 33.33%	1 33.33%	0 0.00%	1 33.33%
4. Parent of child with SN showed me	1 33.33%	0 0.00%	0 0.00%	2 66.67%
5. Personal experience; life	1 33.33%	0 0.00%	0 0.00%	2 66.67%
6. Read books or watched videos	1 33.33%	1 33.33%	0 0.00%	1 33.33%
7. Special Education or Early Intervention provided training or support	1 33.33%	0 0.00%	0 0.00%	2 66.67%
8. Health professional or nurse showed me	1 33.33%	0 0.00%	0 0.00%	2 66.67%
9. Received written materials about specific conditions	1 33.33%	0 0.00%	0 0.00%	2 66.67%



P9 Type of Special Need x P18 Specific Training:  
**Blind, deaf, hard of hearing, visual impairment 3 responses**  
 specialist, conferences, classes  
 College training on building curriculum relevant to children.

P9 Types of disability or special needs x P12 Training Activities  
 For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Behavioral Issues – 26 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	8 30.77%	12 46.15%	0 0.00%	6 23.08%
2. Attendance at college class(es)	9 34.62%	6 23.08%	1 3.85%	10 38.46%
3. Specialist came to visit program	10 38.46%	6 23.08%	0 0.00%	10 38.46%
4. Parent of child with SN showed me	6 23.08%	6 23.08%	2 7.69%	12 46.15%
5. Personal experience; life	11 42.31%	6 23.08%	1 3.85%	8 30.77%
6. Read books or watched videos	7 26.92%	9 34.62%	0 0.00%	10 38.46%
7. Special Education or Early Intervention provided training or support	6 23.08%	3 11.54%	2 7.69%	15 57.69%
8. Health professional or nurse showed me	6 23.08%	3 11.54%	2 7.69%	15 57.69%
9. Received written materials about specific conditions	6 23.08%	11 42.31%	0 0.00%	9 34.62%

P9 Type of Special Need x P18 Specific Training:  
**Behavioral Issues – 26 Responses**

- personal experience
- working w/nurse, & therapists
- working w/nurses & therapists
- Behavioral issues(biting, aggressive outburst)
- Specialists visiting and training regarding individual children
- Special Ed teachers/spending time in a special ed class trainings
- I have had no formal training for Special Needs children. I am currently taking ECE-8 Exception Child
- God's Guidance
- on site
- experience, parents, college
- observing special ed teachers



The specialist coming to the site  
 a specialist seems informed about the needs of individual children with is an asset  
 hands on experience, conferencing w/specialist's  
 advise from special Ed staff  
 Special teachers  
 college course - special needs  
 on the job training and working with other people in the field

**P9 Types of disability or special needs x P12 Training Activities**

For the 51 respondents serving children with disabilities or special needs the training activities were rated as follows:

**Toilet Training 15 Responses**

	Very Helpful	Fair	Not Helpful	No Response
1. Attendance at workshops/conferences	1 6.67%	7 46.67%	0 0.00%	7 46.67%
2. Attendance at college class(es)	3 20.00%	4 26.67%	1 6.67%	7 46.67%
3. Specialist came to visit program	2 13.33%	4 26.67%	0 0.00%	9 60.00%
4. Parent of child with SN showed me	3 20.00%	4 26.67%	0 0.00%	8 53.33%
5. Personal experience; life	8 53.33%	2 13.33%	0 0.00%	5 33.33%
6. Read books or watched videos	4 26.67%	4 26.67%	0 0.00%	7 46.67%
7. Special Education or Early Intervention provided training or support	4 26.67%	1 6.67%	1 6.67%	9 60.00%
8. Health professional or nurse showed me	4 26.67%	2 13.33%	0 0.00%	9 60.00%
9. Received written materials about specific conditions	3 20.00%	4 26.67%	0 0.00%	8 53.33%

**P9 Type of Special Need x P18 Specific Training:**

**Toilet Training 15 Responses**

specialist, conferences, classes  
 personal experience  
 working w/nurse, & therapists  
 working w/nurses & therapists  
 trainings  
 on site  
 experience, parents, college  
 Respite work  
 observing special ed teachers



**Indicator c: Increase in the number of parents of children with disabilities  
accessing support services in early care and education settings.**  
(F7 Diagnosed Disability X F10 Agencies Receive Services)

	COE/ CA Children School Services	Alta Regional Resource	County Mental Health	County Social Services	In Home Care
Asthma	23 72%	4 13%	7 22%	1 3%	1 3%
Attention deficit disorder (ADD/ADHA)	70 80%	3 3%	9 10%	12 14%	7 8%
Autism/Autistic spectrum disorder	16 70%	1 4%	14 61%	2 9%	2 9%
Behavior/conduct/emotional disorder	37 84%	4 9%	9 20%	12 27%	9 20%
Blind/Visual impairment	10 100%	5 50%	3 30%	3 30%	3 30%
Cerebral palsy	14 78%	9 50%	12 67%	0 0%	1 6%
Communication disorder	84 88%	9 9%	18 19%	1 1%	7 7%
Deaf/Hard of Hearing	1 9%	1 9%	1 9%	0 0%	0 0%
Developmental disability	43 84%	12 24%	34 67%	2 4%	8 16%
Learning disability	102 89%	11 10%	23 20%	9 8%	17 15%
Mental retardation	27 96%	4 14%	22 79%	2 7%	4 14%
Prenatal exposure to drugs/alcohol	21 88%	2 8%	6 25%	5 21%	6 25%
Seizure disorder	16 80%	5 25%	8 40%	0 0%	4 20%
Other					
No Response --	16				



**Result Area 2: Children with special needs will have access to quality early care and education programs:**

**Indicator a: Decrease in the number of children with special needs dis-enrolled from early care and education settings (P11 Received training X P23, P24, P25, P26)**

	# Responses	
		%
Have turned away because of special need- received training	5	55.6
Have turned away because of special need- not received training	4	44.4
Have not turned away because of special need	86	
Have turned away because of behavior- received training	9	47.4
Have turned away because of behavior- not received training	10	52.6
Have not turned away because of behavior	76	
Have dis-enrolled because of special need- received training	6	46.2
Have dis-enrolled because of special need-not received training	7	53.8
Have not dis-enrolled because of special need	82	
Have dis-enrolled because of behavior- received training	14	48.3
Have dis-enrolled because of behavior- not received training	15	51.7
Have not dis-enrolled because of behavior	66	

**Indicator b: Increase in the number of early care and education providers accessing support services specific to serving children with special needs.**



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**Indicator c: Increase in the number of parents of children with special needs accessing support services in early care and education settings**

(F7 Diagnosed Disability X F21 Type of Child Care Used)

	COE/ CA School	Children Services	Alta Regional Resource	County Mental Health	County Social Services	In Home Care
Asthma	23	4	7	1	1	1
	72%	13%	22%	3%	3%	3%
Attention deficit disorder (ADD/ADHA)	70	3	9	12	7	1
	80%	3%	10%	14%	8%	1%
Autism/Autistic spectrum disorder	16	1	14	2	2	0
	70%	4%	61%	9%	9%	0%
Behavior/conduct/emotional disorder	37	4	9	12	9	2
	84%	9%	20%	27%	20%	5%
Blind/Visual impairment	10	5	3	3	3	1
	100%	50%	30%	30%	30%	10%
Cerebral palsy	14	9	12	0	1	4
	78%	50%	67%	0%	6%	22%
Communication disorder	84	9	18	1	7	2
	88%	9%	19%	1%	7%	2%
Deaf/Hard of Hearing	1	1	1	0	0	1
	9%	9%	9%	0%	0%	9%
Developmental disability	43	12	34	2	8	4
	84%	24%	67%	4%	16%	8%
Learning disability	102	11	23	9	17	3
	89%	10%	20%	8%	15%	3%
Mental retardation	27	4	22	2	4	1
	96%	14%	79%	7%	14%	4%
Prenatal exposure to drugs/alcohol	21	2	6	5	6	0
	88%	8%	25%	21%	25%	0%
Seizure disorder	16	5	8	0	4	3
	80%	25%	40%	0%	20%	15%
Other						
No Response --	16					

	Child care, day care, preschool center	Family care home	Church	In-home caregiver	Before and after school care	Friend or neighbor	Relative
Asthma	5	4	1	7	6	6	7
	16%	13%	3%	22%	19%	19%	22%
Attention deficit disorder (ADD/ADHA)	10	6	1	8	21	13	9
	11%	7%	1%	9%	24%	15%	10%
Autism/Autistic spectrum disorder	5	2	0	4	1	4	6
	22%	9%	0%	17%	4%	17%	26%
Behavior/conduct/emotional disorder	5	4	0	5	11	7	6
	11%	9%	0%	11%	25%	16%	14%



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Blind/Visual impairment	1	1	0	3	3	3	1
	10%	10%	0%	30%	30%	30%	10%
Cerebral palsy	1	1	0	7	2	1	4
	6%	6%	0%	39%	11%	6%	22%
Communication disorder	17	9	2	9	12	11	16
	18%	9%	2%	9%	13%	11%	17%
Deaf/Hard of Hearing	1	1	0	1	3	1	2
	9%	9%	0%	9%	27%	9%	18%
Developmental disability	8	5	1	14	5	9	10
	16%	10%	2%	27%	10%	18%	20%
Learning disability	12	11	0	13	22	17	23
	10%	10%	0%	11%	19%	15%	20%
Mental retardation	5	1	0	6	4	1	4
	18%	4%	0%	21%	14%	4%	14%
Prenatal exposure to drugs/alcohol	1	1	0	2	5	3	3
	4%	4%	0%	8%	21%	13%	13%
Seizure disorder	4	1	0	5	3	3	5
	20%	5%	0%	25%	15%	15%	25%
Other							
No Response --	16						