



CARES: Compensation And Retention Encourages Stability

October, 2001



Children and Families Commission Local Prop 10: The Partnership of CARES

Inside this issue:

2001-2002 Child Development Permit Matrix UPDATE	2
Grants & Scholarships	2
Current Child Development Permit Matrix	Insert
Categories of Acceptable Activities for Permit Holders	Insert
State Professional Associations	3
Local Professional Association Meetings	3
Local Early Care Agencies	3
CARES Update	4

On Monday October 8, 2001, the Children and Families Commission of El Dorado County approved a second funding cycle of grant applications. A total of 30 Mini-Grant applications were approved for an estimated \$512,683. Programs funded provide services to families with young children. The Commission will continue to support improving the lives of young children through these efforts. Although these funds do support our most valuable population, the needs of young children and families continue to increase. The Commission and staff recognize there is more to do.

Many of the Mini-Grant applications funded are for Early Care homes and Centers. Prop. 10 funds are now in almost every community within the county. It is exciting to see the changes that the Commission can support.

The Children and Families Commission of El Dorado County is also pleased to sponsor and participate in the CARES program. The CARES initiative provides a partnership between our local Prop. 10 Commission, the State Commission, the State Department of Education, and the Child Care Planning and Development Council.

Our primary purpose in supporting and collaborating with the CARES program is to elevate the importance of the role early care providers play in the community. Early Care providers must continue to be recognized as a critical link that supports families within each community.

Communities cannot function without child care. Child care serves parents working outside the home, children learning and growing, the building of strong relationships between adults and other children, and the community economy. Early Care providers work hard, and their roles vary daily from teachers, social workers, psychologists, health care specialist, counselors, researchers, referral agents, and a myriad of other services that children and parents need. Most of us in the early care profession are there because we love children—we know how to build positive relationships, strong friendships, and participation in families and the community.

A message from the Children and Families Commissioners and staff to all the CARES providers: “Keep up the excellent work, continue to learn and grow within your profession, and continue to advocate that

the work we do is really all about the kids.”

Submitted by Steven M. Thaxton, Executive Director, Children and Families Commission of El Dorado County

CARES Participant Responses:

“...because of your effort, I will be able to finish Jr. College and continue my career with children, which is my life passion!”

“The CARES Grant is a wonderful opportunity to continue my professional growth in the child care field.”

“I would like to personally thank each and every one of you who put together the CARES Program. Thank you so much.”

**El Dorado County
Child Care and
Development
Planning Council
6767 Green Valley Road
Placerville, CA 95667**

**Phone: (530) 295-2312
Fax: (530) 295-1273**

**Kathi Walker, Coordinator
kwalker@edcoe.k12.ca.us
Carrie Pearson, CARES
Program Assistant
cpearson@edcoe.k12.ca.us
(530) 295-2327**



2001-2002 Child Development Permit Matrix Update

- 1 This Child Development Training Consortium (CDTC) is currently holding all permit applications that are received in their office. They will not be able to resume processing permit applications until they have received their fully executed state contracts for fiscal years 99-00, 00-01, and 01-02. They are hoping to resume permit processing by December 2001.
- 2 **IMPORTANT!!!** The Child Development Training Consortium has changed the permit levels that will be funded for 2001-2002 (August 2001-July 2002). The permits funded are:
 - Assistant
 - Associate Teacher
 - Teacher
 - Upgrades to Associate Teacher and Teacher
 - Renewals of Assistant and Associate Teachers
- 3 The CDTC will no longer provide the required state forms for any permit application. The applicant will be responsible for ordering the forms directly from the California Commission on Teacher Credentialing. All instructions on how to order the state forms are listed on the front of the CDTC permit application. You can obtain CDTC permit applications by calling (209) 572-6080.
- 4 CDTC is still reimbursing the \$56 fingerprint processing fee for Live Scan submitted to their office with a completed permit application. They will not reimburse these fees if the permit application is not processed by the CDTC.
- 5 On September 6, 2001, there were public hearings on proposed changes to the Child Development Permit Matrix. The changes were approved. The changes are:
 - Core courses in Child/Human Growth & Development and Child/Family/Community must be a minimum of three semester units or four quarter units.
 - Associate Teacher permit holders will be authorized to supervise Aides who have no child development units.
 - The Child Development Permit will be issued with a School-Age Emphasis. All six levels of the Child Development Permit can be issued with the School-Age Emphasis.

It is not know when these changes will take effect, but it is expected in approximately six months.

The CDTC will pay the application processing fees for the Assistant, Associate Teacher and Teacher Child Development Permits with a School-Age Emphasis.

Prepared by Cindy Lovett
Child Development Training Consortium

Grants & Scholarships

- **Educational Assistance Program Scholarship.** Sponsored by the El Dorado County Chamber of Commerce Education Council, this scholarship is intended to enable the community-based employer to help their employee increase their education and value as an employee. The maximum amount available per scholarship applicant in a selection period is \$500.00. Contact Jackie Mintz at (530) 295-2337 or the Chamber of Commerce at (530) 621-5885.
- **El Dorado County Office of Education Employees.** This program provides an incentive to each unit member to improve job performance by the improvement of job skills and abilities through the attendance of classes, seminars, and conferences related to the job. Each 18 hours of attendance equals one semester unit and will be reimbursed at the rate of \$45.00 per unit with a maximum of \$270.00 per year, July 1 through June 30.
- **California Association for the Education of Young Children** is offering grants and awards ranging from \$100 to \$1,000 for Early Childhood students and professional development for providers. To apply, you must be a CAEYC member. For more information contact CAEYC at (916) 486-7750, or visit their web site at www.caeyc.org.
- **Milt Akers CAEYC Conference Award.** Thirty complimentary registration awards to encourage involvement in the CAEYC organization and to promote continual growth and vitality in the field of early childhood education. This award requires CAEYC membership and must be postmarked by December 1, 2001. For more information contact CAEYC at (916) 486-7750.
- **Docia E. Zavitkovsky Education Award.** A \$1,000 award for undergraduate and graduate study in the field of Early Childhood Education or Child Development. For more information, contact CAEYC at (916) 486-7750.
- **Marilyn M. Smith & J.D. Andrews Professional Development Fund.** A \$1,500 fund, with a maximum award of \$500, for AEYC sponsored and co-sponsored events such as workshops, conferences, seminars, and professional trainings. Grants may be used for fees, materials, transportation, and living expenses. This award requires CAEYC membership and must be postmarked by April 1, 2002. For more information, contact CAEYC at (916) 486-7750.
- **Rose Engel Teacher Innovation Grant** Mini-grants (\$100) to teachers or child care providers for programming or events, which have a direct and immediate benefit to children or families. Funds may be used for materials and resources needed for curricular or program development or enhancement. Eligibility requires CAEYC membership. For more information, contact CAEYC at (916) 486-7750.
- **Career Incentive Grants.** The California Child Development Training Consortium offers CIG to assist providers in pursuing careers in early care and education. Providers are reimbursed for out-of-pocket expenses including tuition and books. www.childdevelopment.org.



State Professional Associations

- California Association for Family Child Care** The CAFCC provides members with ongoing educational programs and opportunities; coordinated cultural and charitable activities; provides workshops and seminars on nutrition, child care legislation, parenting, and childcare for child care and development groups and parents; promotes networking opportunities with other providers throughout the state; and provides technical and research assistance to the child care community. www.cafcc.org.
- California Association for the Education of Young Children** CAEYC's goal is two-fold. Their membership works together to advocate the rights and needs of young children and their families and to support its members in their growth and development as early childhood professionals. www.caeyc.org.
- California Child Development Administrators Association (CCDAA)** The association provides a forum for administrators to work together to improve the quality, availability, and efficiency of child development programs. Ischwa01@lausd.k12.ca.us.
- California Community College Early Childhood Educators (CCCECE)** This association is for personnel employed in California community colleges with assignments in child development or campus child development centers. Contact Maureen McSweeney (707) 864-7183.
- California Head Start Association (CHSA)** Membership of the association consists of parents, Head Start staff, community volunteers, and the staff of other agencies with the goal of providing a unified voice for the Head Start community. www.ca-headstart.org or (916) 444-7760.
- California School Age Consortium (CalSAC)** As the nation's oldest and largest statewide association for school-age care, CalSAC's mission is to support professionals and organizations in providing quality, affordable, and accessible school-age programs. www.calsac.org or (415) 957-9775.
- Professional Association for Childhood Education** PACE is a nonprofit, tax-exempt organization established in 1955 to advance the profession of providing quality child care and early childhood education. PACE serves all categories of licensed and regulated child care centers. The association offers members opportunities for networking and gaining valuable information through local chapter meetings, periodic workshops, professional development training, and legislative updates. (800) 924-2460.

Local Professional Association Meetings

- El Dorado County Association for the Education of Young Children** meets the last Tuesday of each month. The next meeting will be held on October 30, 2001. For more information, please contact Liz Welch at (530) 676-0707, ext. 225.
- El Dorado County Family Child Care Association** meets the third Tuesday of each month. The next meeting will be held October 16, 2001, at 7:00 p.m. For more information, contact Association President, Sherrie Smith, at (530) 626-9058.
- El Dorado County Directors Network** meets the third Thursday of each month. The next meeting will be October 18, 2001, from 6:00 to 9:00 p.m. For more information, contact Chris Cowan at (530) 676-0707, ext. 222.

Local Organizations

- El Dorado County Child Care and Development Planning Council**
 6767 Green Valley Road
 Placerville, CA 95667
 (530) 295-2312
- Children and Families Commission of El Dorado County (Prop 10)**
 4111 Creekside Drive, Suite B
 Shingle Springs, CA 95682
 (530) 672-8298
 1 (800) 719-9941
- Child Care Resource and Referral Agencies**
 Western Slope: Choices for Children
 3161 Cameron Park Dr., Suite 101
 Cameron Park, CA 95682
 (530) 676-0707

 Tahoe Basin: Choices for Children
 1029 Takela Drive, Suite 1
 South Lake Tahoe, CA 96150
 (530) 541-5848
- El Dorado County Office of Education**
 Child Development Programs
 6767 Green Valley Road
 Placerville, CA 95667
 (530) 622-7130, ext. 270



The CARES Program is funded by the State and Local Children and Families Commission and the State Department of Education.

CARES Program
6767 Green Valley Road
Placerville, CA 95667

Child Care and Development Planning Council



CARES Program Update:

- **New Staff**
- **Evening Child Care Hot Line**
- **Advisors Networking Session**
- **Next Mandatory CARES Meeting**

CARES Program Update:

- The CARES Program would like to welcome their new Program Assistant, Carrie Pearson. She is available to answer your CARES questions and can be reached at (530) 295-2327.
- For providers attending Cosumnes River College, El Dorado Center, an evening child care program is available at the Ken Lowry Child Development Center. This program is co-sponsored by the Department of Social Services and the El Dorado County Office of Education, Child Development Programs.

If you are interested in receiving evening child care services while attending class, please contact the Department of Social Services Child Care Hotline, (530) 642-7206.
- The CARES Advisors Networking Session is scheduled for October 23, 2001, from 5:30-7:30 p.m., Conference Room C, County Office Of Education, 6767 Green Valley Road, Placerville.
- The next **mandatory** CARES Networking for both providers and advisors has been scheduled for the Western Slope and Lake Tahoe Basin:
 - Western Slope—January 9, 2002, 6:00-8:30 p.m., Activities Building, County Office of Education, 6767 Green Valley Road, Placerville.
 - Lake Tahoe Basin— January 10, 2002, 6:00-8:30 p.m., South Lake Tahoe Library, Conference Room, 1000 Rufus Allen Boulevard, South Lake Tahoe.





Categories of Acceptable Activities for Child Development Permit Holders

(Section 13 on the Growth Plan*)

1. Completion of one or more College or University Courses

College or university course work, aside from offering high quality educational experiences, will help the permit holder work toward the next level of the permit and may lead to a degree.

2. Conferences, Workshops, Institutes, Academies, Symposia, Teacher Center Programs, or Staff Development Programs.

Participation in any of the above-named activities that contribute to the permit holders goals is acceptable. (Child Development Permit holders who attend workshops offering guidance on how to become a professional growth advisor may count those hours toward their own professional growth requirements.)

3. Service in a Leadership Role in Which the Permit Holder Contributes to the Improvement of the Center or Group of Centers Above and Beyond the Requirements of His/or Her Job.

Examples of acceptable activities are: developing curriculum or early literacy activities for the teachers in the center; making materials to be shared with the teachers in the center; acting as a committee member to benefit the center; acting as a mentor to a new staff member; and acting as an advocate for early childhood education programs.

4. Service in a Leadership Role in a Professional Organization.

Examples of acceptable activities are; serving as an elected officer; serving as a chair of a committee; acting as an official representative of an organization of professional early childhood educators; and acting as an advocate for early childhood education programs on behalf of the organization.

5. Service as a Professional Growth Advisor for Holders of the Professional Clear Child Development Permit.

Individuals who serve in this capacity may use up to 50 clock hours of the time spent advising holders of the Child Development Permit about professional growth activities toward the renewal of their own permit.

6. Educational Research and Innovation.

Examples of acceptable activities are; time spent planning and evaluating a field test of curriculum or curriculum materials for young children; and time spent planning and evaluating a research project in the field of early childhood education such as a program focusing on early literacy based on current research or a program aimed at helping you children cope with the effects of violence.

7. Systematic Programs Of Observation And Analysis Of Teaching, Curriculum, Classroom Management Techniques, Play Or Circle Activities Of A Peer-Alike Job.

Written notes and conclusions must be shared with the permit holder's advisor.

8. Participation in a Program of Independent Study.

This is acceptable if the permit holder investigates a specified aspect of education such as creating a classroom environment that supports literacy, produces a written report or other tangible product, and evaluates the independent study and its product.

9. Improvement of Basic Skills.

Activities that contribute to the permit holder's ability to contribute to the profession, such as improved writing and communication skills, are considered acceptable if the permit holder and the advisor agree that these skills will enhance the professionalism of the permit holder. Examples of acceptable skill improvement are; courses in basic reading and writing, writing grant proposals, writing professional articles, and writing a review of the literature on a specific topic in early childhood education.

10. Creative Endeavors.

This is acceptable if the permit holder either creates a tangible product that exhibits originality of thought and execution, or exhibits a creative talent while participating in a group production, and provided that the activity relates to early childhood education. Examples of acceptable activities are; membership in a storytelling group; participation in a puppet theater production; writing bilingual children's books; and editing a newsletter for early childhood educators.

11. Instruction in Cardiopulmonary Resuscitation (CPR).

This is acceptable if it includes CPR for infants and children.

*The California Professional Growth Manual for Child Development Permits, CA Commission on Teacher Credentialing.

